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§22-54.5-103: Definitions
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identified under English Language Proficiency Act for up to 5 years
Funding average period (basis for calculating total program) is the first half of previous
school year and the last half of the school year before that
Funded membership is preschool average daily membership (ADM) plus on-line ADM plus
ASCENT ADM plus greater of ADM for funding averaging period or averaged
ADM for up to 5 years
Preschool students counted as half-time; kindergarten students counted as full-day if
attending full-day program; secondary students all counted full-time
§22-54.5-104: Rules - general provisions
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§22-54.5-105: Report - return on investment - cost study
Beginning 2016 and then every 4 years requires study of effectiveness of investment and
cost studies to identify funding gaps
§22-54.5-106: Effectiveness of article - applicability
Article takes effect after passage of statewide state revenue increase (1/2014); applies
beginning in 2015-16 budget year
David 2 of Audicle 54 5 of dide 22. Total Duraness and Level December 25 75
Part 2 of Article 54.5 of title 22: Total Program and Local Revenues
§22-54.5-201: Total program - districts
New total program (TP) formula: ((statewide base X size factor) X (funded membership -
on-line/ASCENT)) + at-risk + ELL + on-line + ASCENT
Note: statewide base X size factor = per-pupil funding (PPF) Size factor applies to districts with less than 4,300 funded membership
At-risk: 20%-40% increase on statewide base
ELL: 20%-40% increase on statewide base
On-line/ASCENT: funded at statewide base
\$22-54.5-202: Total program - institute charter schools
New TP formula: (accounting district PPF X (funded membership - on-line/ASCENT)) +
mill levy equalization + at-risk + ELL + on-line + ASCENT
Funded membership and funding averaging period defined the same for districts and
institute charter schools
Mill levy equalization: amount equal to statewide total district per-pupil mill levy overrides
At-risk: 20%-40% increase on statewide base
ELL: 20%-40% increase on statewide base
On-line/ASCENT: funded at statewide base
§22-54.5-203: Local and state shares - total program mill levy

(1) - (2): Recalculation of state and local shares based on district assessed valuation, median	
income, poverty; recalculated 2014-15, 2020-21, and every 6 years after	
(3) (a) - (c): Mill levy can't increase to more than 25 mills, can't decrease, can't exceed	
TABOR revenue limit if district still subject to TABOR limit	
(3) (d): If district's total program decreases in 2015-16 and revenues from required TP mill	
levy exceed 2015-16 total program, excess mills transferred to cost of living mill	
levy override and applies to cap	
(4) (a) - (b): If district's local share increases and new state funding is less than 2014-15	
state share, district must seek mill levy increase at least once while new local share	
applies; if district doesn't increase mill levy, will receive hold harmless funding	
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(4) (c) - (d): No substantive change from existing law [§22-54-106, C.R.S.]	
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§22-54.5-204: Buy-out of categorical programs	
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§22-54.5-205: Mill levy override - operating moneyspp. 55	i_60
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District must levy required TP mill levy before can seek override	
Capped at greater of: 25% TP plus teacher and leadership investment moneys (TLI); or 25%	
TP for 2014-15 without negative factor plus TLI plus amount of buy-out and state	
moneys received for categoricals; or \$200,000	
District that receives voter approval on or after July 1, 2014, for mill levy override must	
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for specific program that charter school doesn't offer	
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Similar to existing full-day kindergarten override [§22-54-108.5, C.R.S.], but for early	
childhood education programs	
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No cap	
District that receives voter approval on or after July 1, 2014, for mill levy override must	
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for specific program that charter school doesn't offer	
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buildings	
District must levy required TP mill levy before can seek override	
No cap	
District that receives voter approval on or after July 1, 2014, for mill levy override must	
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for specific program that charter school doesn't offer	5 65
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District must levy required TP mill levy before can seek override Capped at amount that cost of living factor generated for 2014-15 total program without the	
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negative factor; may increase with inflation beginning 2016-17
District that receives voter approval on or after July 1, 2014, for mill levy override must
distribute per-pupil amount to each district charter school
§22-54.5-209: Loans to alleviate cash flow deficits
No substantive change from existing law [§22-54-110, C.R.S.]
Part 3 of Article 54.5 of Title 22 - Additional State Funding pp. 76-103
§22-54.5-301: Teaching and leadership investment
program funding in amount of:
First year: \$600/student (excluding on-line and ASCENT) Second and subsequent years: 50% of amount received from state revenue increase for education, divided by statewide ADM (excludes on-line and ASCENT)
§22-54.5-302: Hold-harmless moneys.
For districts that receive less in state funding (state share plus TLI) following recalculation of local/state shares
Hold-harmless amount equal to the difference in amount received in state share before and after recalculation
Local share plus state share plus hold-harmless moneys cannot exceed greater of total program for applicable budget year or total program for 2014-15 (with negative factor)
§22-54.5-303: Mill levy equalization paymentpp. 78-82
District with fewer than 10,000 combined ADM/on-line ADM that increases mill levy (for TP or override) by at least 2.5 mills receives mill levy equalization payment if 2.5 mills on district's assessed valuation (AV) generates less than 2.5 mills on statewide AV
Mill levy equalization payment equals the per-pupil amount generated by 2.5 mills on statewide AV multiplied by district's combined ADM/on-line ADM, minus amount generated by 2.5 mills on district's AV
District that receives mill levy equalization payment must distribute per-pupil share to each
district charter school
§22-54.5-304: Mill levy elections - administrative costs
§22-54.5-305: Small attendance center aid
§22-54.5-306: National school meal programs
§22-54.5-307: Declining enrollment districts with new charter schools
§22-54.5-308: State assistance for charter schools - capital construction
§22-54.5-309: Contingency reserve fund
§22-54.5-310: Education innovation grant program

Majority of moneys earmarked for expanded learning time initiatives; small portion
available for technical support for applicants
Grant recipients selected by education innovation board, appointed by governor
General Assembly's intent to appropriate annually to the grant program the first \$100
million received from increase in state revenues for public education
Part 4 of Article 54.5 of title 22: Administration
§22-54.5-401: County public school fund
No substantive change from existing law [§22-54-113, C.R.S.]
\$22-54.5-402: Adjustments in valuation for assessment p. 105
No substantive change from existing law [§22-54-111, C.R.S.]
§22-54.5-403: Joint districts
No substantive change from existing law [§22-54-118, C.R.S.]
§22-54.5-404: Valuations for assessment - reports. pp. 106-107
No substantive change from existing law [§22-54-112, C.R.S.]
§22-54.5-405: Average daily membership - reports - calculation
Districts and institute charter schools report membership per school day for each quarter
(including preschool, at-risk, ELL, on-line, and ASCENT)
Department calculates ADM, preschool ADM, at-risk ADM, ELL ADM, on-line ADM, and
ASCENT ADM for each quarter, half-year, full-year, and funding averaging period
and uses ADMs to calculate funded membership and funding
For new institute charter schools, department uses:
For first year: projected membership for first school day, recalculating funding if
membership for first half of first year is different;
For second year: membership for first half of first year, recalculating funding if
membership for first half of second year is increased
For any year in which institute charter school is adding grades: membership for
funding averaging period, recalculating funding if membership for first half
of current year is increased
If a district or an institute charter school's ADM increases during first half of the
then-current year by more than the statewide average increase in enrollment,
department will recalculate funding using memberships for first half of then-current
year
§22-54.5-406: Attendance in district other than district of residence p. 114
No substantive change from existing law [§22-54-109, C.R.S.]
§22-54.5-407: State public school fund. pp. 114-117
No substantive change from existing law [§22-54-114, C.R.S.]
§22-54.5-408: Distribution from state public school fund
Substantially similar to existing law [§22-54-115, C.R.S.] except:
Includes TLI moneys in estimate for required annual appropriation
Institute charter school moneys paid directly to state charter school institute - not
calculated as part of accounting district's state share
State appropriates, and department distributes, money for supplemental funding for
district charter school if charter school's ADM increases as a result of
adding grade levels (see discussion below)
§22-54.5-409: Facility school funding.
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No substantive change from existing law [§22-54-129, C.R.S.] §22-54.5-410: Funding - allocation within districts
No substantive change from existing law [§22-54-112 (4), C.R.S.]
Bill Section 2: District Charter School Funding
For new district charter schools, district uses:
For first year: projected membership for first school day;
For second year: membership for first half of first year, recalculating funding if membership for first half of second year is increased
For any year in which charter school is adding grades: membership for funding averaging period, recalculating funding if membership for first half of current year is increased
If district charter school's membership is recalculated mid-year, district notifies department
and department pays the increase as supplemental funding for the charter school
District charter school's funding:
100% district PPF multiplied by ADM; may reduce up to 5% for central administrative overhead costs;
100% ASCENT program funding for ASCENT ADM;
100% at-risk and ELL funding for at-risk and ELL ADMs;
100% TLI moneys for ADM (excludes on-line and ASCENT);
100% per-pupil special education moneys for charter schools authorized after effective date of section; charter school and district may negotiate regarding special education funding and who provides services
District charter school's funding if district ADM is less than 500:
100% of PPF, ASCENT, at-risk, ELL, and TLI, minus actual per-pupil share of central administrative overhead costs; or
85% of PPF plus 100% of ASCENT, at-risk, ELL, and TLI
District on-line charter school's funding:
100% on-line funding for on-line ADM; may reduce up to 5% for central administrative overhead costs;
100% at-risk and ELL funding for at-risk and ELL ADMs
District on-line charter school's funding if district ADM is less than 500:
100% on-line funding and at-risk and ELL funding, minus actual per-pupil share of

central administrative overhead costs; or
85% of on-line funding plus 100% at-risk and ELL funding
District charter schools also receive:
capital construction state education fund moneys (no change from existing law);
small attendance center aid (no change from existing law)
proportionate share of state and federal categorical fund moneys (no change from
existing law);
per-pupil share of mill levy overrides authorized afer July 1, 2014; if district fails
to distribute, may lose exclusive chartering authority
per-pupil share of mill levy equalization payments; if district fails to distribute, may
lose exclusive chartering authority
mid-year adjustment in funding if district receives mid-year recalculation of ADMs
and adjustment in funding
Provisions not substantially changed from existing law [§22-30.5-112, C.R.S.]:
Direct costs; purchase of services
Reduction in payments for direct payments of interest on bonds
Providing federally required educational services
Ability to bill district of residence for excess costs tuition for special education
services
Accepting gifts, grants, and donations; end-of-year balance remains in charter
school's fund
22-30.5-111.7: Financial reporting - request for accounting
No substantive change from existing law [§22-30.5-112 (2)(a.4) and (7)-(10), C.R.S.]
Bill Section 3: Institute Charter School Funding
§22-30.5-513.5: Institute charter schools - funding
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Substantially similar to existing law [§22-30.5-513, C.R.S.] except: Makes conforming amendments to reflect new calculation of institute charter
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program;

The department does not need to select from among the plans submitted by districts and institute charter schools; each district and institute charter school may choose to participate and enroll students in preschool programs that meet the requirements of the Colorado preschool program; preschool program requirements are not changed from existing law

Bill Section 5: Technology and Building Maintenance and Operation Fund
§22-45-103 (1) (I): Funds - technology and building maintenance and operation fund pp. 168 Conforming amendment for new technology and building maintenance and operation fund
mill levy - creates fund in district budgets
Bill Section 6: Financial reporting
§22-44-105: Budget - contents - mandatory
Districts, charter schools, boards of cooperative services (BOCES), and the state charter school institute must comply with the statewide financial reporting system, which must include comparable reporting of expenditures at the school-site level, district
level, institute level, and BOCES level;
Standard chart of accounts must require reporting of expenditures, including salary and benefit expenditures, at the school-site level, but district with ADM of 1,000 or fewer may decide whether to report at school-site level;
Reporting system must require each charter school, district, BOCES, and the institute to report actual salary amounts and benefit expenditures by type of benefit;
Department will create website view that translates reported expenditures into format that's readable by lay person and comparable across schools, districts, BOCES, and the institute
Bill Sections 7-9: Categorical funding changes
§22-24-104: English language proficiency program - funding p. 171
Beginning in the 2015-16 budget year, the General Assembly will no longer appropriate moneys specifically to fund the English Language Proficiency Act
§22-33-205: Services for expelled and at-risk students - grants p. 171
Beginning in the 2015-16 budget year, the General Assembly will no longer appropriate moneys specifically to fund the grant program for services for expelled and at-risk students
§22-20-114: Special education funding.
Beginning in the 2015-16 budget year, the General Assembly will increase the per-pupil and high-cost funding for special education services by the amounts previously appropriated to the English Language Proficiency Act and the grant program for services for expelled and at-risk students

Bill Section	10: Ex	clusiv	re C	Charter A	authority	7					
§22-30.5-504											
Most							authorize				
	bounda	ries of	the	district; the	institute c	ann	ot authoriz	e institut	e charter	schools 1	:hat

boundaries of the district; the institute cannot authorize institute charter schools that would exist within the boundaries of a district with exclusive chartering authority If a district fails to distribute a per-pupil share of the mill levy override revenues approved on or after July 1, 2014, or a per-pupil share of the mill levy equalization payments

received, the state board must revoke the district's exclusive chartering authority A district may regain exclusive charter authority after complying with the distribution requirements for 6 months